

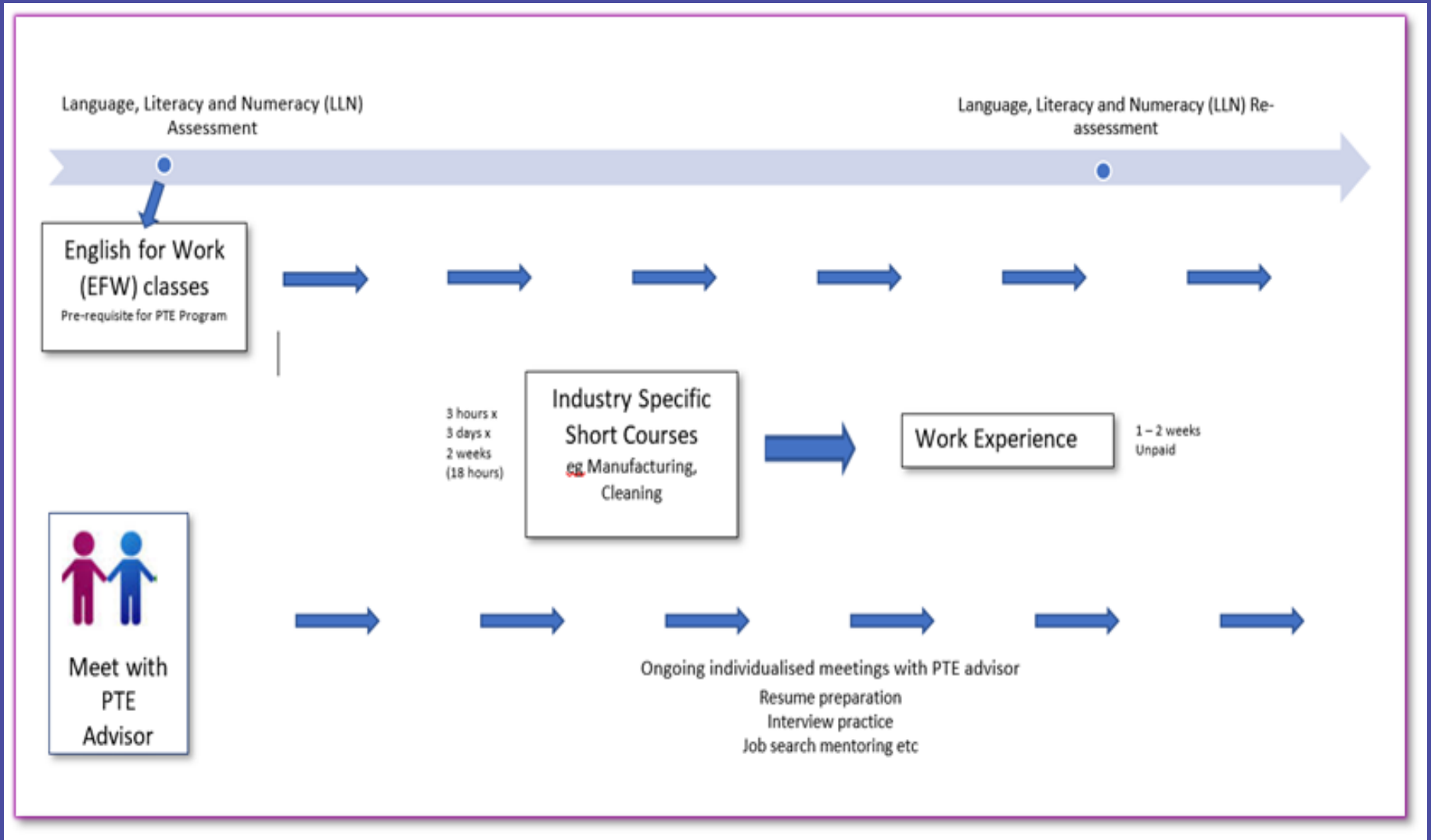
ASRC Education Program

**Pathways to Employment (PTE)
English for Work (EFW)**

25 June 2020

Pathways to Employment (PTE)

- People seeking asylum, who have a low level English, have greater difficulties finding employment
- Employers are cautious about employing people with low level English
- Needed more of a 'wrap-around' service than just English classes



Pathways to Employment (PTE) Program

English for Work (EFW) Classes

Pre COVID-19

- Levels 1, 2 and 3
- English language classes focussed on work readiness and workplace English



The image shows a tilted document titled "Level 3 Curriculum Overview". It is a grid with learning objectives on the left and weeks on the top. The "Week 3" column is highlighted in yellow.

	Week 1	Week 2	Week 3	Week 4	Week 5
Present simple					
Present continuous					
Past simple					
Past continuous					
Present perfect					
Future with 'will'					
Future with 'going to'					
Imperative					
Conditionals					
Modal verbs					
Some or any					
Quantifiers					
Prepositions of place					
Prepositions of time					
Plurals					
Verb and particle					
Verb and relation					

English for Work (EFW)

During COVID-19

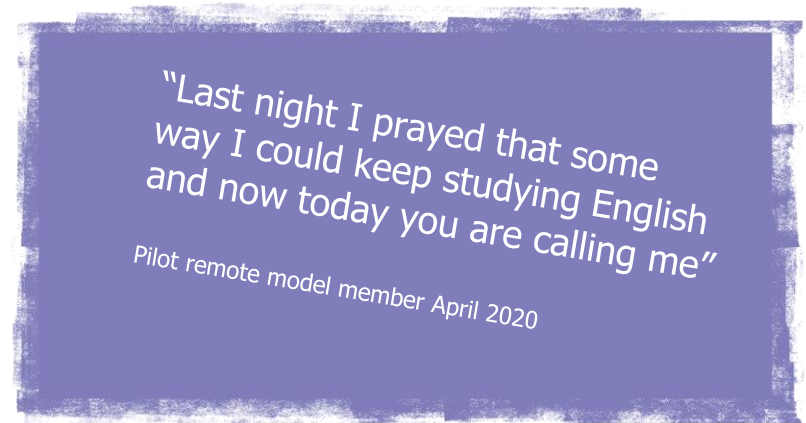
No on-site face-to-face classes

Implemented remote program

- One-on-one
- Level 2 limited class
- Expansion to Level 2 and Level 3

Barriers:

- Limited access to technology
- Limited skills in using technology
- Other pressing critical needs and concerns
- Level 1 students particularly impacted by limitations to technology



English for Work (EFW)

During COVID-19 Remote Model

What has worked?

- Point of contact reducing isolation
- Improvements in English skills
- Improvements in confidence
- Increased computer literacy
- Some students have gained employment
- Increased skills for teachers

*"You're the only person I talk to in
all the week."*

*Rilot remote model member to EFW teacher June
2020*

English for Work (EFW)

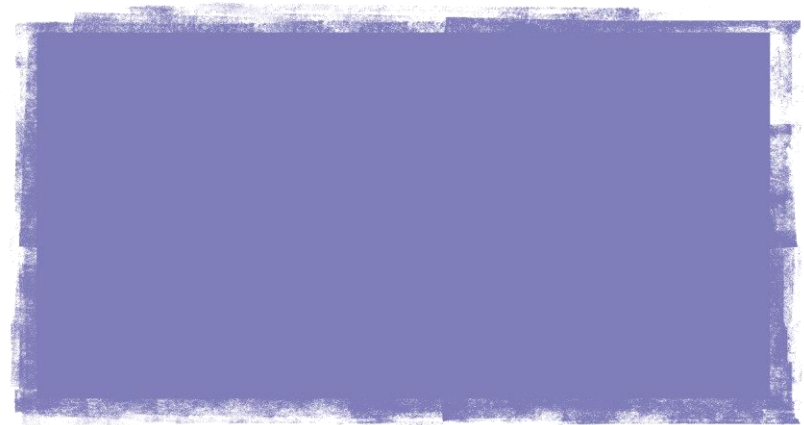
During COVID-19 Remote Model

Challenges

- Everyone having to quickly learn new skills
- Access to technology
- Computer literacy skills
- Attendance

Our biggest challenge

- A real struggle with members with very low level English and computer literacy skills

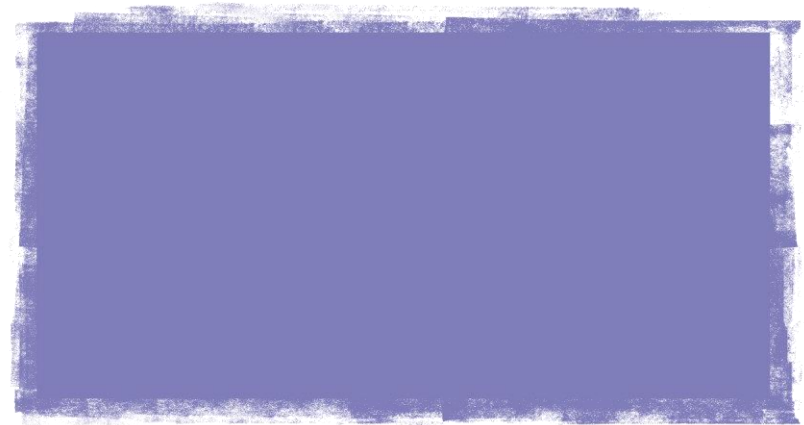


English for Work (EFW)

Post COVID-19

Where to from here?

- A hybrid model of PTE/EFW - remote and face-to-face
- Digital literacy focus
- Levels 1, 2 and 3



Pathways to Employment (PTE)/ English for Work (EFW)

From one of our volunteer English teachers:

Hamid* has been a model student, taking every possible opportunity to practice his English, despite the challenges of COVID-19. Interacting online with Zoom isn't the same as being face to face, but it comes pretty close for those members who can manage the technology, and Hamid's progress has been nothing short of miraculous.

*Name changed for privacy

Education and Training:

'Education is the most powerful weapon which you can use to change the world'

Nelson Mandela

Any questions?

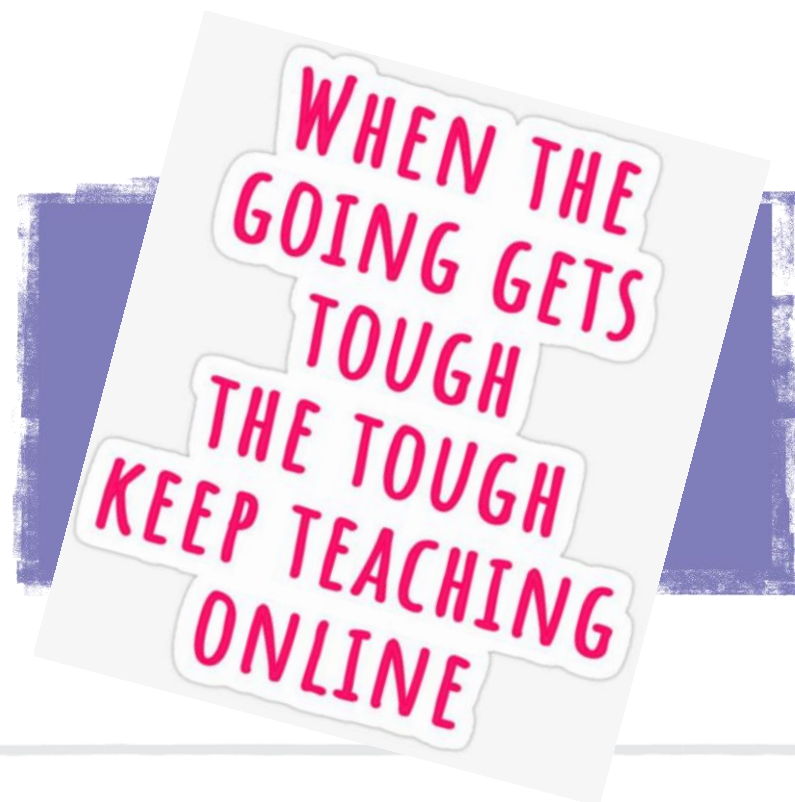


Education is Freedom

Paulo Freire

Discussion point

What are the challenges you are still facing in relation to remote program delivery? How can these challenges be overcome?





03 9326 6066
admin@asrc.org.au
asrc.org.au

