



ASVET Professional Development Workshop November 2020: Breakout sessions summary

'Teaching and Learning – During and Beyond COVID'

**1. From the panellists' responses: what are the three benefits/strengths of online learning?
Please add your own if any:**

- An opportunity for adaptation and online learning has been a great achievement
- Students do not have to travel to classes
- Flexibility with study times to fit in with work/family

**2. From the panellists' responses: discuss and list the top three or four challenges or risks.
Please add your own if any.**

- ❖ Lack of social interaction and exchange of ideas
- ❖ Lack of fellow student support and sharing of tasks
- ❖ Disengagement from the learning process
- ❖ Lack of or access to IT equipment as well as internet connection as this pandemic has heightened existing inequity
- ❖ No work placement possible with remote learning, it has been postponed until further notice
- ❖ Difficulty being in a crowded house and setting up an environment to study. Issues raised were noise, other obligations, and managing expectations of dependents
- ❖ Limitations in interaction/communication between students and teachers
- ❖ Some students are not digitally literate and will need more training
- ❖ Time management and study discipline for students
- ❖ EAL learners more vulnerable as it is hard to learn language skills without interaction
- ❖ Broader economic impact of online learning such as decreased support for local businesses, coffee, lunch, etc

3. What are the strategies that your organization has already or could put in place in the future to ensure the integrity of delivery and assessment as well as providing ongoing support?

- For advisors to respond to phone conversations by emailing a summary to the member
- Monash Health Refugee Health & Wellbeing is organizing online meetings to maintain social engagement of people seeking asylum
- Education providers should skill up their workforce in terms of digital literacy and learn new applications
- Assist students to address their physical and mental health issues and encourage them to use counselling services and tap into welfare support in needed
- Allow practitioners to take some leave when they cannot handle their stress.
- Develop partnerships with local community groups to support students from refugees and people seeking asylum
- Maintain clear and consistent communication with students to leverage the amount of stress they are facing.
- Establish long term remote learning delivery

4. Please reflect on what you have learned from the student panel? What will be your takeaway?

What did you find particularly valuable in the student panel? What surprised you the most? What interested you the most? What concerned you the most? What are you going to share with your colleagues?

- ❖ Greater need for human connection and there is two-way connectivity between students and service providers in institutions
- ❖ The members of the student panel were very positive about the future and their learning experiences.
- ❖ A strong desire for evening classes as members need to prioritize day time employment
- ❖ There is a need for hybrid classes which can be filmed and made available to members who would have difficulty attending
- ❖ Expect a blended approach to teaching across the spectrum of courses
- ❖ Make available videos and graphic resources other than notes
- ❖ The need for access to library resources
- ❖ Timing and time availability of teachers
- ❖ Quality of feedback
- ❖ Technology support
- ❖ The difficulty of group assignment